

# Article Index



## Golden Research Thoughts

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### ORIGINAL ARTICLE

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### FACTORS AFFECTING STUDENTS' OPINION OF IMPLEMENTATION OF CO-OPERATIVE LEARNING



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# ARTICLE REVIEW REPORT

## Factors Affecting Students' Opinion Of Implementation Of Co-Operative Learning

Dr. Shefali Pandya

### ABSTRACT:

The problem statement was clear and well articulated The research is aimed at studying the factors affecting students' opinion of co-operative learning implementation. The methodology adopted for this was the pre-test, post-test quasi-experimental research. The sample consisted of 78 students of standard IX from English medium school affiliated to the SSC board. Using the technique of multiple correlation, it was found that there is a large effect of students' conceptions of mathematics, mathematics self-efficacy, student engagement in mathematics

### INTRODUCTION:

The introduction provides a good, generalized background of the topic that quickly gives the reader an appreciation Co-operative learning has been a popular topic in the field of education for more than two decades. Researchers and practitioners have found that students working in small co-operative groups can develop the type of intellectual discussion that nurtures creative thinking and fruitful problem-solving. Student interaction makes co-operative learning significant. In order to realize their group's task, students must exchange ideas, make plans and recommend solutions.

### METHODOLOGY:

Author has not mentioned any specific methodology. This study was descriptive in nature. Must add methodology in your article. Methodology used to per research topic.

### PRESENTATION OF RESULTS:

The amount of data presented was sufficient and appropriate. Tables, graphs, or figures were used judiciously and agree with the text It can be seen from the preceding analysis that : a.The contribution of conception of mathematics (5.69%) and academic achievement in mathematics (7.5%) of students to students' opinion on implementation of co-operative learning is the lowest. b.The contribution of student engagement in mathematics (25.14%) is the highest followed by their mathematical self-efficacy (17.66%).

### REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

### RELEVANCE:

The study was relevant to the mission of the journal or its audience. The study addresses important problems or issues; the study was worth doing.

## FUTURE RESEARCH SCOPE:

1. INDIAN SUSTAINABILITY CONGRESS BANGALORE, India (<http://isustainability.in/>)
2. International Education Conference New Delhi, India (<http://sassconference.gnbo.com.ng/>)
3. A Training program on "Incorporation of Pedagogy in Engineering Education" (<http://cce.iisc.ernet.in/Pedagogy1.pdf>)
4. Internet Course on Environmental Management ([\">http://cce.iisc.ernet.in/EM\\_2013.pdf](http://cce.iisc.ernet.in/EM_2013.pdf))\
5. 8 major education projects announced by India, US (<http://www.indiaeducationreview.com/news/8-major-education-projects-announced->

## SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers			✓		
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas	✓				
4.	Timelines		✓			
5.	Sufficient information to support the assertions made & conclusion drawn			✓		
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)	✓				
7.	References & Citation(Up-to-date, Appropriate Sufficient)		✓			

### Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC

