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CONSTRUCTION AND STANDARDISATION OF WORK MOTIVATION SCALE (WMS) FOR TEACHERS AT SECONDARY LEVEL



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ARTICLE REVIEW REPORT

Construction And Standardisation Of Work Motivation Scale (WMS) For Teachers At Secondary Level

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ABSTRACT:

The problem statement was clear and well articulated. An attempt has been made to construct and standardize the work motivation scale among the teachers at secondary level. A well structured scale was administered among them. The sample consists of 100 teachers at secondary level randomly selected from the schools situated in Pondicherry state. Initially the scale was constructed with 60 statements which are related to Work motivation. In order to standardize and validate the scale the investigator used the 't' test, based on the value 't' finally 46 statements were retained for the final study. This paper discussed about the development of the scale to measure the level of work motivation of teachers at secondary level.

INTRODUCTION:

The introduction provides a good, generalized background of the topic that quickly gives the reader an appreciation. Motivation to work is a human state where competence to work and will to work fuse together. In absence of one other does not produce results. It is the ultimate test of effectiveness of almost every organization because it is directly related to the results achieved.

METHODOLOGY:

The present study was exclusively realized on secondary data sources. It was purely descriptive type of research since it describes the facts relating to the problem. In order to finalize the items the investigator has followed the item analysis procedure. For the construction of work motivation scale, the Likert's method has been followed.

PRESENTATION OF RESULTS:

The amount of data presented was sufficient and appropriate. Tables, graphs, or figures were used judiciously and agree with the text. Motivation is a complex concept and can help or harm an organization depending on how it is used within an organization. Even when people have clear work objectives, the right skills and a supportive work environment, they must have sufficient motivation to achieve work objectives.

REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

RELEVANCE:

The study was relevant to the mission of the journal or its audience. The study addresses important problems or issues; the study was worth doing.

FUTURE RESEARCH SCOPE:

1. INDIAN SUSTAINABILITY CONGRESS BANGALORE, India (<http://isustainability.in/>)
2. International Education Conference New Delhi, India (<http://sassconference.gnbo.com.ng/>)
3. A Training program on "Incorporation of Pedagogy in Engineering Education" (<http://cce.iisc.ernet.in/Pedagogy1.pdf>)
4. Internet Course on Environmental Management ([\">http://cce.iisc.ernet.in/EM_2013.pdf](http://cce.iisc.ernet.in/EM_2013.pdf))\
5. 8 major education projects announced by India, US (<http://www.indiaeducationreview.com/news/8-major-education-projects-announced->

SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas	✓				
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)			✓		
7.	References & Citation(Up-to-date, Appropriate Sufficient)		✓			

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC

