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EMOTIONAL INTELLIGENCE OF STUDENT-TEACHERS ON EFFECTIVENESS OF TEACHING

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Abstract:

The present study is an attempt to examine relationship between emotional intelligence & effectiveness of teaching of student teachers. The roles & importance of emotional intelligence skill characteristics of effective teachers are illustrated. To achieve the goals & expectations of education in the 21st century the international inclusion & development of emotional intelligence skills in teacher preparation programs and student development programs are needed the tools used for the study are by Kumar & Mutha for teacher effectiveness and emotional intelligence scale by Anukool Hyde & Pearson product moment correlation test, T-test & simple random sampling is used & the researcher has collected sample of 100 student- teachers of B.Ed college of Gulbarga district.

KEYWORDS:

Emotional Intelligence, Students, Teachers, Teaching, Study.

INTRODUCTION

The progress, welfare & prosperity of a nation mainly depend on rapid, planned and sustained growth in the quality and extent of education. The process and pace of development are determined by disciplined citizens who are suitably educated and properly trained. The teachers have more responsibilities in moulding the character of students. Teacher helps them in their development of physical, mental, emotional and intellectual growth. They have to take care of the effective domain of the student beside the stress on academic excellence. For academic excellence of students the teacher should possess good attitudes towards teaching and better emotional intelligence. In order to reform the system of educational process a good and effective teacher occupies a place of tremendous importance. The quality of teacher determines the quality of education. The success of all efforts in education depends upon the educational qualifications and professional competencies of teacher professions & it demands to be innovative in their attitudes, flexible in their approach always refreshing themselves with the day to day development. In today's modern world the quality of teacher determines the quality of education the success of all efforts in education depends upon the educational qualifications and professional competencies of the teacher. Teacher effectiveness means "Ability to teach effectively in classroom". The modern technological world demands well balanced, well equipped and resourceful teacher for effective teaching. Wangod (1989), found that the high degree of intelligence and emotional control are the main characteristics that is with the teacher effectiveness according to Daniel Goleman (1995) "Emotional intelligence is a set of skills, attitudes, aptitudes and competencies that determines the individual behavior, reaction state of mind coping style and communication style.

These factors directly affect the level of success, satisfaction, ability to connect to the other people as well as the individual's ability to cope with stress, level of self-esteem, perception of control and overall

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level of mental and emotional well being Elias etal [1991] conducted study on “the promotion of social competence of social competence. Teaching these skills has a long term effect on achievement.

RATIONALE OF THE STUDY

Teaching is the profession that shapes the education it is the essential profession which maketes all other professions possible well qualified, caring and committed teachers will improve curricula and assessments and safe schools at highest standars in the world it also require many skills such as patience, leadership, creativity , administration, counseling etc. there are a few professions which evaluate the totality of behavior includes the intelligence and the emotional intelligence. According to Mayer[2000] Emotional intelligence is the ability to recognize the emotions and their relationship and to reason out and to solve the problems in the area of emotional intelligence, Golman discusses the effect of emotional competencies on optimum performance.

SIGNIFICANCE

Teachers are the pivots who makes the students as future citizens. National policy on education admitted that no education system could function without the qualification of its teacher. It recommends the educational institutions to have effective and efficient teaching personnel. The quality of teachers mainly depends on their subject knowledge, behavior,attitudes, personality traits, relationship with others etc.

OBJECTIVES OF THE STUDY

- 1.To study the emotional intelligence of student teachers.
- 2.To study the effectiveness of teaching student-teachers

HYPOTHESIS OF THE STUDY

- 1.There will be no significant difference between emotional intelligence and teacher effectiveness of student- teachers.
- 2.There will be no significant difference between effectiveness of teaching and emotional intelligence of student teachers.

METHODOLOGY

The researcher had used simple descriptive methods for his survey and has used correlation test.

Sample

To draw the sample the researcher has taken the sample of 100 student – teachers of B.Ed college of Gulbarga city and has used simple stratified random sampling teaching were selected for the present study.

Tools of the study

- 1.Teacher effectiveness scale by Kumar Mutha [1974] it contains 69 positively- worded items presented through 5- point likert type scale.
- 2.Emotional intelligence scale by Anukool Hyde it contains 5-point likert type scale.

Statistical Technique Used

For analysis of the data obtained quantitative techniques like T-test, person product moment correlation test and simple random sampling is used.

Findings

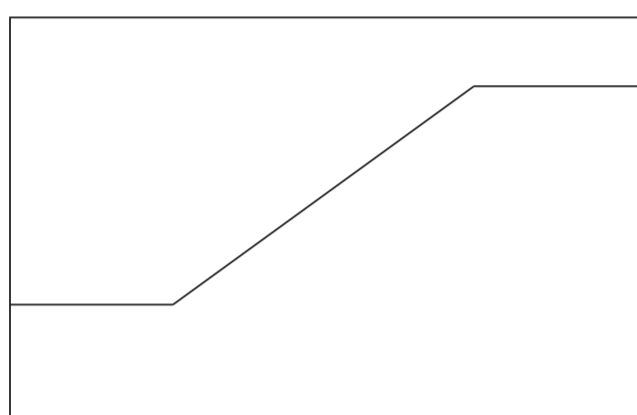
- 1.Teachers effectiveness of student- teachers does not effect on emotional intelligence
- 2.Emotional intelligence of student- teachers does not have any effect on effectiveness of teaching.

Educational Implications

There is significant correlation found between teacher effectiveness and emotional intelligence that shows that the emotional intelligence characteristics of teachers directly influence teacher effectiveness so emotional intelligence skills need to be nurtured and used by student teachers in their classroom teaching competency and professional performance.

Emotional Intelligence & current status of Teachers

Mean for emotional
intelligence



Gradute Teacher Accomplished Teacher Expert Teacher leading Teacher Principal Teacher

CONCLUSION:

It is expert that the finding of the study will help in integrating the personality of student- teachers. They must develop positive attitude towards teaching and aspire for good and effective teaching. The education system relies on the teacher education institution. The study has been carried out with the view of developing emotional intelligence among student-teachers in a positive directions towards their profession & better teaching.

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