

Vol 4 Issue 6 Dec 2014

ISSN No :2231-5063

International Multidisciplinary
Research Journal

Golden Research
Thoughts

Chief Editor
Dr.Tukaram Narayan Shinde

Publisher
Mrs.Laxmi Ashok Yakkaldevi

Associate Editor
Dr.Rajani Dalvi

Honorary
Mr.Ashok Yakkaldevi

Welcome to GRT

RNI MAHMUL/2011/38595

ISSN No.2231-5063

Golden Research Thoughts Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial board. Readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

International Advisory Board

Flávio de São Pedro Filho Federal University of Rondonia, Brazil	Mohammad Hailat Dept. of Mathematical Sciences, University of South Carolina Aiken	Hasan Baktir English Language and Literature Department, Kayseri
Kamani Perera Regional Center For Strategic Studies, Sri Lanka	Abdullah Sabbagh Engineering Studies, Sydney	Ghayoor Abbas Chotana Dept of Chemistry, Lahore University of Management Sciences[PK]
Janaki Sinnasamy Librarian, University of Malaya	Ecaterina Patrascu Spiru Haret University, Bucharest	Anna Maria Constantinovici AL. I. Cuza University, Romania
Romona Mihaila Spiru Haret University, Romania	Loredana Bosca Spiru Haret University, Romania	Ilie Pinteau, Spiru Haret University, Romania
Delia Serbescu Spiru Haret University, Bucharest, Romania	Fabricio Moraes de Almeida Federal University of Rondonia, Brazil	Xiaohua Yang PhD, USA
Anurag Misra DBS College, Kanpur	George - Calin SERITAN Faculty of Philosophy and Socio-Political Sciences AL. I. Cuza University, IasiMore
Titus PopPhD, Partium Christian University, Oradea,Romania		

Editorial Board

Pratap Vyamktrao Naikwade ASP College Devrukh,Ratnagiri,MS India	Iresh Swami Ex - VC. Solapur University, Solapur	Rajendra Shendge Director, B.C.U.D. Solapur University, Solapur
R. R. Patil Head Geology Department Solapur University,Solapur	N.S. Dhaygude Ex. Prin. Dayanand College, Solapur	R. R. Yaliker Director Managment Institute, Solapur
Rama Bhosale Prin. and Jt. Director Higher Education, Panvel	Narendra Kadu Jt. Director Higher Education, Pune	Umesh Rajderkar Head Humanities & Social Science YCMOU,Nashik
Salve R. N. Department of Sociology, Shivaji University,Kolhapur	K. M. Bhandarkar Praful Patel College of Education, Gondia	S. R. Pandya Head Education Dept. Mumbai University, Mumbai
Govind P. Shinde Bharati Vidyapeeth School of Distance Education Center, Navi Mumbai	Sonal Singh Vikram University, Ujjain	Alka Darshan Shrivastava Shaskiya Snatkottar Mahavidyalaya, Dhar
Chakane Sanjay Dnyaneshwar Arts, Science & Commerce College, Indapur, Pune	G. P. Patankar S. D. M. Degree College, Honavar, Karnataka	Rahul Shriram Sudke Devi Ahilya Vishwavidyalaya, Indore
Awadhesh Kumar Shirotriya Secretary,Play India Play,Meerut(U.P.)	Maj. S. Bakhtiar Choudhary Director,Hyderabad AP India.	S.KANNAN Annamalai University,TN
	S.Parvathi Devi Ph.D.-University of Allahabad	Satish Kumar Kalhotra Maulana Azad National Urdu University
	Sonal Singh, Vikram University, Ujjain	

Address:-Ashok Yakkaldevi 258/34, Raviwar Peth, Solapur - 413 005 Maharashtra, India
Cell : 9595 359 435, Ph No: 02172372010 Email: ayisrj@yahoo.in Website: www.aygrt.isrj.org



QUALITY ASSURANCE: THROUGH STUDENTS' INVOLVEMENT

Vandana Jadhav- Nalawade

Associate Professor , Azad college of Education, Satara.

Abstract:-The quality of education is determined by quality of teaching & quality of the teaching in term is determined by the desired behavioural change in the students. So far enhancing quality of teaching and learning students' involvement is the major aspect.

Keywords:students' involvement , Quality Assurance , teaching and learning .

INTRODUCTION

Students can be involved in the education process in following major aspects-

- 1)Academic involvement
- 2)Involvement in extracurricular activities

Teaching learning process:

Teaching is the process where the teacher expects behavioural changes in students by applying various teaching strategies, methods etc. In learning, the student acquires knowledge, skills and competencies according to the objectives of teaching. So, as both these processes are most important, learning is dependent only on students' involvement and grasping capacity while building knowledge.

If only traditional methods are used for the teaching, the percentage of acquiring the knowledge skills and required competencies is less because the percentage of students' participation is less e.g. lecture method.

Instead of these methods, the variety of strategies and methods can be used to achieve the desired change in behaviour which includes students' involvement.

These methods can be classified according to the objectives of teaching with students' involvement as-

- 1)The methods based on students' participation
 - a)Group discussion
 - b)Buzz groups
 - c)Tutorials
 - d)Role playing
 - e)Demonstrations/ Practical
 - f)Case study
 - g)Each one teach one method
 - h)Cooperative learning
 - i)Activity based learning
- 2)The methods/strategies which develop the spirit of inquiry among the students
 - a)Problem solving
 - b>Seminars
 - c)Leaderless groups

- d) Brainstorming/ Brain based learning
 - e) Sensitivity training
 - f) Field trips
 - g) Projects
 - h) Disaster management
- 3) The methods coping with the students' self learning speed
- a) Programmed instructions
 - b) Computer assisted instructions
 - c) Mastery learning
 - d) Independent study
 - e) Laboratory method
 - f) Simulation
 - g) Use of audio-visual devices
 - h) Learning centres

But, to achieve the desired behavioural changes in students through these methods, teacher has to work hard. He has to prepare his year plan and unit plan at the beginning of the year which contains the assurance of students' participation.

1) Year plan –

It includes the total actual no. of periods available for teaching excluding all the holidays, vacations etc. Importanceshould be given to the objectives in terms of the periods and the periods given for evaluation for each unit and subunit.

2) Unit plan –

It includes the content analysis, objectives and their specification, teacher's activity, student's activity and evaluation tools according to subunits.

3) Lesson plan –

It is the modified and detailed plan of each subunit with specific method, strategy and technique.
If the planning is done by this method, the desired behavioural changes can be acquired among students.

Research:-

In research, the student's involvement is important which ultimately assures the quality. The small action researches can be conducted considering the students' difficulties in understanding the content, discipline problems, problems about managing emotions etc. These action researches involve students and they realise their responsibilities in teaching learning process. Thus the various aspects of students' behaviour can be considered with the help of short researches.

Students can be involved in minor and major researches where the survey, collection of information is necessary.

These fields of researches can be extended for students' social problems, health problems and mental problems too.

In teacher education process, students' involvement can be extended to study environmental problems, problems of farming and health problems of people from rural and urban areas, creating social awareness among the people, case study of differently able children etc. If 13 students are in one group for internship for 12 days, 13 problems from different areas with respect to the special background of that village can be studied so that the student gets attached towards the rural problems. This will be the base for them to work not only practically but emotionally (willingly) in rural areas.

Extension:-

The quality can be enhanced with the help of extension activities. These activities are according to subjects e.g. Communication classes can be organized for languages like English, Sanskrit, Hindi, Marathi etc. So it helps to increase the confidence level of students.

The personality development programme for each and every student plays an important role and increases the involvement of student in social life, communication skill and learning process.

The social service programmes:-

Many of the colleges have NSS,NCC and all parallel schemes. (B.Ed colleges do not have these (NSS, NCC) schemes). Students can be involved in these schemes in various aspects such as-

1)Survey of villages-

- Based on health problems- a) AIDS awareness b) Antidrug campaigns
- Cultural heritage
- Women empowerment
- Self help groups
- Crops taken
- Speciality of the village

2)Interviewing eminent personalities of the village-

- Successful farmers
- Entrepreneurs
- Teachers
- Doctors

REFERENCES

1. Das R. C.(1990) Science teaching in Schools, New Dehli: Sterling publishers Pvt,Ltd.
2. SharmaR. C. (1985). Modern science Teaching. Dehli: Dhanpat Rai & sons.
3. Surayvanshi G. H., (2005) Content Cum Methodology English, Nashik: Mrs. Pupsha G, Suryavanshi publications,

Publish Research Article International Level Multidisciplinary Research Journal For All Subjects

Dear Sir/Mam,

We invite unpublished Research Paper, Summary of Research Project, Theses, Books and Book Review for publication, you will be pleased to know that our journals are

Associated and Indexed, India

- * International Scientific Journal Consortium
- * OPEN J-GATE

Associated and Indexed, USA

- EBSCO
- Index Copernicus
- Publication Index
- Academic Journal Database
- Contemporary Research Index
- Academic Paper Database
- Digital Journals Database
- Current Index to Scholarly Journals
- Elite Scientific Journal Archive
- Directory Of Academic Resources
- Scholar Journal Index
- Recent Science Index
- Scientific Resources Database
- Directory Of Research Journal Indexing

Golden Research Thoughts
258/34 Raviwar Peth Solapur-413005, Maharashtra
Contact-9595359435
E-Mail-ayisrj@yahoo.in/ayisrj2011@gmail.com
Website : www.aygrt.isrj.org