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A STUDY OF EDUCATIONAL PROBLEMS OF PRIMARY SCHOOL LADY TEACHERS



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ABSTRACT

Present study paper dealt with educational problems of primary school lady teachers. Researcher has made a questionnaire and data was collected personally by researcher. Collected data was presented in table and findings were inferred like some lady teachers face educational problem due to lack of guidance, some due to lack of co-operation from the side of students and some due to lack of knowledge or skill.

KEYWORDS : Primary school, lady teacher, Educational Problems.



1.INTRODUCTION :

Role of teachers in ancient time was very important. The main characteristic of education was Gurukul system. Guru provided education of religion and Vedas in Gurukul .students have to reside in Gurukul. Guru was the only resource for getting knowledge in ancient time. Guru knew the knowledge. Printed books were not available. So students were given orally knowledge from Guru. Students have relied upon Guru for getting knowledge. Guru's place was unique for students. Guru was

the builder of student's character. Individual development, social skills, conservation of national culture and to follows social duties were the teaching topic at that time. Education is essential for socialization and transition of human value. Education makes human being complete through developing real strength.

2. STATEMENT OF PROBLEM

A study of educational problems of primary school lady teachers.

3. OBJECTIVES OF THE STUDY

- 1.To study educational problems of primary school lady teachers
- 2.To construct a questionnaire for knowing the educational problems of primary school lady teachers

4. RESEARCH QUESTIONS:

- 1.Which type of educational problems do the primary school lady teachers face?

5. AREA OF RESEARCH:

The present research affects the area of educational management and administration.

6. TYPE OF RESEARCH

The present research is applied quantitative and qualitative also.

7. LIMITATION OF STUDY

1. Population of study comprised only lady teachers of Aravalli district Gujarati medium primary school run by Guj. Govt.
2. Questionnaire is made by researcher but not standardized.

8. IMPORTANCE OF THE STUDY

Which type of educational problems do the lady teachers of primary school face will be known by this study?

9. RESEARCH METHOD

Survey method was used for this study by researcher.

10. POPULATION

All lady teachers of Aravalli district primary schools were taken as population for present research.

11. SAMPLE SELECTION

Sample was selected by using stratified random sampling. 100 lady teachers from selected schools were chosen as sample for this research study.

12. TOOL

A Questionnaire containing 12 questions was made by researcher

13. DATA COLLECTION

The researcher collected the data from 100 lady teachers visiting school personally by taking permission of head masters telephonically or in written or orally.

14. DATA ANALYSIS

The collected data on the tool was analyzed using percentage.

Which educational problems do the lady teachers of primary schools face?

No.	Questions	No. of teachers		Total	Percentage of teachers	
		Yes	No		Yes	No
1	Do your principal & other fellow teachers help or support you?	50	50	100	50	50
2	Do the students help you for new experiment in teaching work?	45	55	100	45	55
3	Can you use modern teaching material?	40	60	100	40	60
4	Are you permitted to use library?	100	00	100	100	00
5	Does the principal provide you guidance?	60	40	100	60	40
6	Do you use modern teaching material during teaching?	54	46	100	60	40
7	Is there adequate modern teaching material in your school?	85	15	100	85	15
8	Are students encouraged by novice teaching work?	70	30	100	70	30
9	Have you provided opportunity to use computer lab?	60	40	100	60	40
10	Are the aids and material provided adequately to you for experiment?	50	50	100	50	50
11	Have you provided adequate opportunity to execute and to plan co-curricular activities?	45	55	100	45	55
12	Is there an adequate room in your school for teaching work?	60	40	100	60	40

15. FINDINGS

Below mentioned finding were inferred from above table.

1. 40% lady teachers do not have opportunity to use computer lab.
2. 50% lady teachers do not get adequate aids and material for experiment.
3. 60% lady teachers are not able to use moderns teaching material.
4. 15% schools are not equipped with adequate modern teaching material.
5. 46% lady teachers do not use modern teaching material in teaching work.
6. 55% students are helpful in using novice experiment in teaching work.
7. 40% lady teachers are not guided by their head masters.
8. 50% lady teachers get help from headmaster and fellow teachers for novice experiment in teaching work.

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