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Golden Research Thoughts

This is to certify that our Editorial, Advisory, and Review Board Accepted Research Paper of Dr. /Shri. /Smt.: P. Selvam Topic:- Development Of A Test To Measure E-resources Knowledge (erkt) Of Higher Secondary Teachers College:- Department of Education, Annamalai University, Tamil Nadu, India The Research paper is Original & Innovative it is Done Double Blind Peer Reviewed. Your Article is Published in The Month of May Year 2014



Laxmi Book Publication

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T.N. O'Hinde

How to Write Articles

-Here are a few basic steps to take to craft an interesting, informative article.

Method 1 of 3: Come Up With An Idea

1.Get to know your audience. Decide who you need to write for before proceeding with planning or writing an article. Identify the needs of your readership. What do your readers need to know? How does your own knowledge matchup against the information they need? This will be the easiest way for you to find a topic to write about

2.Be unique. If you are writing an article about something that other people are also writing about, try to be unique in how you approach the

3.Be passionate. You should care about the topic you choose to write about. Your enthusiasm will show in your writing and it will be much more engaging for your readers

Method 2 of 3: Research Your Idea

1.Learn the basics. Get the general explanation of whatever you are trying to write about. This will give you a basic framework for what to look for as you research.

2. Find reliable sources. Now that you know what to look for, research your topic. You can use the internet, a library, conduct interviews, watch documentaries, or whatever you feel is appropriate to teach you everything you need to know about your topic. Be an expert!

3.Get different types of material. During your research, look for material that isn't text. This can be used or altered to add to your article.

Method 3 of 3: Write Your Article

1.Decide your length. Does this article have a word count? Do you need to fill a certain number of pages? Consider what type of content you're writing about and how much space that can fill, as well as how much needs to be written in order to cover the topic adequately, before proceeding with writing your article.

- 2. Outline your article. Before you begin formal writing, you will want to outline your article.
- 3. Edit your work. Before you submit your work, you will want to do some editing and revision. If time allows, wait for a day or two before editing and revision. If time allows, wait for a day or two before editing and revision. If time allows, wait for a day or two before editing and revision. If time allows, wait for a day or two before editing and revision. If time allows, wait for a day or two before editing and revision. If time allows, wait for a day or two before editing and revision. If time allows, wait for a day or two before editing and revision. If the allows are two days are the days are two days are the days are two da
- 4. Respect the rights of other writers. If you are using information from an external source, be sure to cite the source at the bottom of the article.
- 5. Submit your work. When you've finished, submit your work in the appropriate manner.

Contact Us:

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Rajani Kota **Review Editor**

Happy Writing...

Article Review Report

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ORIGINAL ARTICLE

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Development Of A Test To Measure E-resources Knowledge (erkt) Of Higher





See vour article on Mobil



	DRJI (India)								
GO ARTICLE (United States)	DOAJ (Sweden)	ZOTERO (United States)	GOOGLE SCHOLAR (United States)	CITULIKE (United States)	MY NET RESEARCH (United States)				
DIGG (United States)	MENDALEY (United Kingdom)	DELECIOUS (United States)	FIGSHARE (United States)	ENDNOTE (Ireland)	Easybib.Com (United States)				

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Happy Writing...

ABSTRACT:

An electronic resource (E- Resource) is any information source that the library provides access to in an electronic format. E-Resource consist of e-books,e-journals,e-thesis, e-library, e-databases, e-portfolio, etc.. In this research paper an attempt has been made to construct and standardize the E- Resources Knowledge Test to measure E- Resources knowledge of higher secondary teachers, as there is no suitable questionnaire available to measure the E- Resources knowledge of higher secondary teachers.

Abstract Report: The Title Accurately Said The Study was About.

INTRODUCTION:

Information Technology has introduced considerable changes in almost all walks of life. Yet the journey of innovations and developments by Information technology is not over. This is a fact that information technology is an endless stream of possibilities which cannot be summed up in a book or in an article. It is an acknowledged truth that information technology has dramatically changed the world and we can guess the coming times will introduce many new things.

Introduction Report: This Article Include Full Introduction, Methods, Results & Introduction Section.

METHODS & MATERIALS:

This test comprises of 56 items with eight dimensions. There were 7 questions in each of the eight dimensions. The maximum mark for a question is 1 and the minimum mark is 0. Therefore one can get a maximum score of 56 and a minimum score of 0 on this test. After having constructed the E-Resource's Knowledge test the investigator administered this test on a sample of 200 higher secondary teachers for pilot study in order to carry out the item analysis.

Methods & Materials Report: Tables/Boxes/Diagram & Images are Used to Explain Specific Points or Background Information. Figures That The Plotted Parameters are Clearly Mentioned.

RESULT:

Must add the result to your article.

Result Report: Result is blank.

CONCLUSION:

Must add the conclusion to your article.

Conclusion Report: Conclusion is blank.

REFERENCES:

- Ebel, R.L., Measuring Educational Achievement, New Delhi; Prentice Hall of India (P) Ltd., 1966.
- Garrett, H.E., Statistics in Psychology and Education, Hyderabad; International Book, Bureau, 1979.
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Reference Report: There are Places where the Author P. Selvam Need to Cite a Reference, but Have Not

RECOMMENDATIONS:

Abstract Report: Introduce New Regular For Content & Communication.

SUMMARY OF ARTICLE:

	Very	High	Average	Low	Very Low
1. Interest of the topic to the readers	4				
2. Originally & Novelty of the ideas		1			
3. Importance of the proposed ideas		1			
4. Timelines		4			
5. Sufficient information to support the assertions made & conclusion drawn			1		
6. Quality of writing(Organization, Clarity, Accuracy Grammer)		1			
7. References & Citation(Up-to-date, Appropriate Sufficient)			✓		

This Article is Innovative & Original, No Plagiarism Detected

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC































Future Research Planning:

- 1. INDIAN SUSTAINABILITY CONGRESS BANGALORE, India (http://isustainability.in/)
- 2. International Education Conference New Delhi, India (http://sassconference.gnbo.com.ng/)
- 3. A Training program on "Incorporation of Pedagogy in Engineering Education" (http://cce.iisc.ernet.in/Pedagogy1.pdf)
- 4. Internet Course on Environmental Management (http://cce.iisc.ernet.in/EM_2013.pdf)\
- 5. 8 major education projects announced by India, US (http://www.indiaeducationreview.com/news/8-major-educationprojects-announced-india-us)