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Golden Research Thoughts

This is to certify that our Editorial, Advisory, and Review Board Accepted Research Paper of Dr. /Shri. /Smt.: **Anbarasi V. L. and N. O. Nellaiyappen** Topic:- **A Tool Construction And Standardization Of Attitude Towards E-learning For Higher Secondary School Students** College:- **Department of Education, Annamalai University.** The Research paper is Original & Innovative it is Done Double Blind Peer Reviewed. Your Article is Published in The Month of **June** Year 2014



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Article Review Report



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<p style="text-align: center;">Received : 15th May .2014, Published: 1st June.2014</p> <p style="text-align: center;">Vol. III, Issue : XII, June. 2014 A TOOL CONSTRUCTION AND STANDARDIZATION OF ATTITUDE TOWARDS E-LEARNING FOR HIGHER</p>	 See your article on Mobile



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ABSTRACT:

The purpose of the paper is to determine the extent to which the higher secondary school students attitude towards e-learning. A well structured questionnaire was administered among higher secondary school students. Initially the tool was constructed with 48 statements in relevant field. To standardize the tool the researcher used for Likert formula to calculate 't' value for each statement and finally 46 statements are retained in this study.

Abstract Report: The abstract is interesting and hold the readers attention. It is easy to understand by reader without a specialized background.

INTRODUCTION:

Attitude is defined as a psychological tendency to evaluate an entity, and which is composed of emotional, cognitive, and behavioural (or psychomotor) components. The emotional component of attitudes relates to the basic feelings and emotions associated with the attitude object, including those such as sadness, frustration, happiness, and anger. The cognitive component of attitudes relates to beliefs associated with the attitude object. The behavioural component relates to behaviours associated with the attitude object.

Introduction Report: This Article Include Full Introduction, Methods & Introduction Section.

METHODS & MATERIALS:

In the present investigation, in order to measure the attitude of the higher secondary students towards the study of e-learning, the investigator used the Likert Method. This method is generally preferred to the other ones for the following reasons: i. It is not laborious and time-consuming; ii. It does not require the opinions of a group of experts, as to the degree of favourableness or unfavourableness each statement expresses; iii. It is more reliable (Kretch and Crutchfield, 1948); iv. As to the amount of information got, the advantage seems to lie with the Likert-method which gets a five-point judgments on each item rather than the mere acceptance or rejection of the Thurstone item, and v. It is easy to score.

Methods & Materials Report: Tables/Boxes/Diagram & Images are Used to Explain Specific Points or Background Information. Figures That The Plotted Parameters are Clearly Mentioned.

RESULT:

Must add result in your article.

Result Report: Result reports is blank.

DISCUSSION:

Must add discussion in your article.

Discussion Report: discussion report is blank.

REFERENCES:

- Garrett, Henry. E. (1981) Statistics in Psychology and education, Vakils, Effer and Simons Ltd., Bombay.
- John W. Best and James V. Kahn (2012) Research in Education, PHI learning private limited, New Delhi.
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- Mangal, S.K. (2009). Essentials of Educational Psychology, PHI Learning Private Limited, New Delhi.
- Rajasekar, S. (2009). Attitude Towards Using New Technology scale, National Psychological Corporation, Agra. India.

Reference Report: The author cited all the most relevant previous studies and explains how they relate to the current study.

RECOMMENDATIONS:

Abstract Report: Introduce New Regular For Content & Communication.

SUMMARY OF ARTICLE:

	Very	High	Average	Low	Very Low
1. Interest of the topic to the readers	✓				
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3. Importance of the proposed ideas		✓			
4. Timelines	✓				
5. Sufficient information to support the assertions made & conclusion drawn					
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7. References & Citation(Up-to-date, Appropriate Sufficient)			✓		

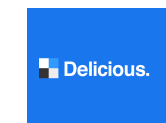
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