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EFFECTIVENESS OF JURISPRUDENTIAL INQUIRY MODEL OF TEACHING ON SOCIAL ATTITUDE OF SECONDARY SCHOOL STUDENTS



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Gopal

ABSTRACT

The purpose of this study was to examine the effectiveness of Jurisprudential Inquiry Model of teaching on Social Attitude of the Secondary school Students. Purposive sampling was done for the collection of the data. Tools used were Social Attitude scale developed by the investigators. Results revealed that, Social Attitude of the Experimental Group positively high in the test. Indicating that, effectiveness of Jurisprudential Inquiry Model of teaching in developing social attitude is positively

Article Indexed in



Correspondence to **Gopal and S. S. Patil**

Introduction

Education has been considered in all times to be an instrument of Social Change. This objective cannot be obtained without improving the class room practices. Teaching is an activity, designed and preformed for the attainment of a large number of objectives in terms of changes in pupil's behaviour.

A Good Introduction :-

Depict the significance (importance) of the study - why was this value doing in any case? Give a wide connection.

Materials

In the present study researcher used Experimental Method, in this method parallel group design was used to find out the effectiveness of Jurisprudential Inquiry Model compared to traditional method on Social Attitude of Secondary school Students.

A Good Materials :-

Materials may be accounted for in a different passage or else they may be distinguished alongside your systems.

Result

1. There is a significant difference between the mean values of Post-Test in Social Attitude among the Control Group and Experiment Group. It means that, there exists a significant difference in the Post-Test mean values of Control and Experimental Group.

A Good Result :-

Abridge your discoveries in content and show them, if fitting, with figures and tables. In content, depict each of your outcomes, guiding the per user toward perceptions that are generally significant.

Conclusion

The results of the present study indicate that, both the approaches (JIM and Jurisprudential Conventional Methods) the Inquiry Model more effective than the conventional method of teaching on social Attitude. But the effectiveness is not a unifactor it should consider the extent of effectiveness

A Good Conclusion :-

Choose if the trial outline satisfactorily tended to the speculation, and whether it was legitimately controlled. Attempt to offer option clarifications if sensible options exist.

References

- Aggarwal .J.C (1995) "Essentials of Education Technology" Vikas Publishing House Pvt Ltd, New Delhi
- Aggarwal S.K – "Principles, Methods and Techniques of Teaching" Vikas Publishing House pvt Ltd, New Delhi -1996
- Amrit Kumar and Harvender Kour – "Effectiveness of Inquiry Training Model in the Development of Process Skills in Geography in Relation to Cognitive Style and personality Types"- Journal of Indian Education, Aug1998 (NCERT)
- Benjamin Matai – "How to Write a Quality Research Proposal" I edition, theley publications, New Delhi-2000

A Good References :-

There are Places where the Author Gopal and S. S. Patil Need to Cite a Reference, but Have Not

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas	✓				
3.	Importance of the proposed ideas		✓			
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn		✓			
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)	✓				
7.	References & Citation (Up-to-date, Appropriate Sufficient)		✓			

FUTURE RESEARCH PLANNING:

1. Career For Faculty (<http://academicprofile.org/Professor/CareerForFaculty.aspx>)
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This is to certify our Editorial, Advisory and Review Board accepted research paper of **Gopal and S. S. Patil** Topic:- **Effectiveness Of Jurisprudential Inquiry Model Of Teaching On Social Attitude Of Secondary School Students**
The research paper is Original & Innovation it is done Double Blind Peer Reviewed. Your article is published in the month of **May** Year 2015.



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Editor-in-Chief

CERTIFICATE OF EXCELLENCE IN REVIEWING

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Editor-in-Chief

REVIEWER COMMENTS

- My remarks here are concerned singularly with the association of the composition.
- Thought of these focuses will, I accept, lead to an enhanced report that better shows the key ideas and conclusions.
- Generally, this is a reasonable, brief, and elegantly composed original copy.
- The presentation is pertinent and hypothesis based.

Authorized Signature

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